

UTC Reading Respectful Behaviour Manifesto

Mission Statement

At UTC Reading our aim is to have a culture of mutual respect between staff and students, a community that celebrates differences and diversity. That our curriculum and particularly PSHE will teach us about acceptance with regards to all different aspects of our college community. That the environment will be calm, supportive, respectful, structured, quiet, peaceful, purposeful and professional. If there are concerns about behaviour we will see clarity of the rules, effective use of restorative conversations, fair treatment, consistent approaches to dealing with behaviour, clear student and staff boundaries

UTC Reading Approach

- Develop a feeling of belonging, family and community
- Acceptance that we are all different and that is okay
- That all behaviour will be consistently challenged by all staff all of the time
- Language will be inclusive and respectful
- Acknowledgement of inclusivity for all cultures through organised events
- Strong clear boundaries' between staff and students
- Staff and students will be curious and have empathy and understanding towards each other
- A high quality of education with a consistent workforce, and if not clear information as to why
- Staff and students will be punctual to lessons
- PSHE is delivered seriously and that content is relevant to the issues of today, students will put maximum personal effort into the lessons
- Consequences are set for the individual not the group

We will do this by;

- Creating safe spaces for diverse groups
- Understanding and respecting students needs, students will respect all equipment and their environment
- Information sharing and improving communication between staff and students, that all staff and all students will read their emails and Teams messages
- Creating strong relationships between students and staff
- Raising the profile of the student board
- Talk to students about boundaries
- Training to staff to apply rules consistently
- High quality informative teaching that all students will invest in and demonstrate clear personal effort
- A clear safeguarding system of who to go to
- Transparent leadership
- Sticking to the rules and following instructions