



Entitlement Statement

UTC Reading
September 2019

Aims of the Career Provision

Objectives

- To ensure that every student leaves school prepared for modern life in Britain
- To ensure academic rigour supported by excellent teaching, and developing in every young person the values, skills and behaviours needed to be successful in life
- To ensure that all students receive a rich provision of classroom and extra-curricular activities that develop a range of character attributes such as resilience and grit, which underpin success in education and employment
- To provide high quality, independent careers guidance that is crucial in helping pupils emerge from school more fully rounded and ready for the world of work
- To ensure that all students are well informed when making subject and career decisions

Our objectives and aims are underpinned by the careers, employability and enterprise education framework developed by the CDI which outlines the learning outcome statements as;

- Developing yourself through careers, employability and enterprise education
- Learning about careers and the world of work
- Developing your career management, employability and enterprise skills

Student Entitlement

KS4 Students

- Enhanced knowledge of career pathways and developed employability skills
- Information and guidance about future options and destinations available
- Careers programme embedded in the PSHE/PPD programme
- Access to the school Careers Hub, Library and Twitter Platforms
- Had at least eight employer encounters over a two-year span
- Project based learning provided by industry partners linked to their specialisms
- Opportunity for group careers adviser interviews on a needs basis in Year 10
- Had an independent careers adviser interview for every student in Year 11
- Opportunities to gain direct experience of the work place
- Opportunities to attend employer workshops, trips and visits
- Opportunity to attend the UTC Reading Careers Fair for HE and Apprenticeships
- Learning and understanding the links between curriculum and careers

KS5 Students

- Increased knowledge of careers and pathways available to school leavers
- Information and guidance about future options and destinations available
- Careers programme embedded in the PSHE/PPD Programme
- Access to the school Careers Hub, Library and Twitter Platforms
- Had at least eight employer encounters over a two-year span
- Project based learning provided by industry partners linked to their specialisms
- Opportunity for group careers adviser interview on a needs basis in Year 12
- Had an independent careers adviser interview for every student in Year 13

- Further opportunities to gain direct experience of the workplace
- Further opportunities to attend employer workshops, trips and visits
- Attended the UTC Reading Careers Fair for HE, Apprenticeships and Employers
- Learning and understanding the links between curriculum and careers
- Monitoring and tracking through the UCAS application process
- Enhanced personal and employability skills valued by employers
- Opportunity for a mock interview with an external employer
- Attended a Destinations day to support with future decisions
- Subject specialist meetings provided by external parties linking to careers

Parent/Guardian Entitlement

- Access to the UTC Reading school website with information about the careers provision at the school as well as useful websites and resources
- Access to the UTC Reading Careers Twitter account for regular updates about Work Experience opportunities, Apprenticeships as they go live and UCAS updates
- The opportunity to contact the Careers Leader
- Access to information and guidance through the parent 'Destinations' evening and the new parent information evening