

Subject Name	Examining Board	Level
GCSE Business	AQA	2

Introduction

Students apply their knowledge and understanding to different business contexts ranging from small enterprises to large multinationals and businesses operating in local, national and global contexts.

Students develop an understanding of how these contexts impact on business behavior.

Students will apply their knowledge and understanding to business decision making including:

- the interdependent nature of business activity, influences on business, business operations, finance, marketing and human resources, and how these interdependencies underpin business decision making
- how different business contexts affect business decisions
- the use and limitation of quantitative and qualitative data in making business decisions.

Summary of Content and Units Covered

Paper 1: Influences of operations and HRM on business activity	+	Paper 2: Influences of marketing and finance on business activity
<p>What's assessed</p> <ul style="list-style-type: none"> • Business in the real world • Influences on business • Business operations • Human resources 		<p>What's assessed</p> <ul style="list-style-type: none"> • Business in the real world • Influences on business • Marketing • Finance
<p>How it's assessed</p> <ul style="list-style-type: none"> • Written exam: 1 hour 45 minutes • 90 marks • 50 % of GCSE 		<p>How it's assessed</p> <ul style="list-style-type: none"> • Written exam: 1 hour 45 minutes • 90 marks • 50 % of GCSE
<p>Questions</p> <ul style="list-style-type: none"> • Section A has multiple choice questions and short answer questions worth 20 marks. • Section B has one case study/data response stimuli with questions worth approximately 34 marks. • Section C has one case study/data response stimuli with questions worth approximately 36 marks. 		<p>Questions</p> <ul style="list-style-type: none"> • Section A has multiple choice questions and short answer questions worth 20 marks. • Section B has one case study/data response stimuli with questions worth approximately 34 marks. • Section C has one case study/data response stimuli with questions worth approximately 36 marks.

Website Links for more Information

<http://filestore.aqa.org.uk/resources/business/specifications/AQA-8132-SP-2017.PDF>

What Can I do after completing the course?

Provides progression for those wishing to continue their studies to an A-level in Business or other courses.

Subject Name	Examining Board	Level
GCSE 9-1 (Geography A)	Edexcel	2

Introduction

Students of Edexcel GCSE Geography A specification will focus on the ways geographical studies apply to their lives and to the real world, including physical and human geography and the relationships between people and environments.

Assessment and weighting

Component 1: The Physical Environment is externally assessed by examination and consists of 37.5% of the total GCSE

Component 2: The Human Environment is externally assessed by examination and consists of 37.5% of the total GCSE

Component 3: Geographical Investigations: Fieldwork and UK Challenges is externally assessed by examination and consists of 25% of the total GCSE

Website Links for more Information

<http://qualifications.pearson.com/en/qualifications/edexcel-gcses/geography-a-2016.html>

What Can I do after completing the course?

Edexcel Geography A provides an excellent foundation for students who:

- want to continue their studies at a higher level (including AS or A Level, Cambridge Pre-U and International Baccalaureate)
- require a geography qualification to complement other subjects they are studying

Subject Name	Examining Board	Level
GCSE (9-1) History	Edexcel	2

First teaching from September 2016 First certification from 2018

INTRODUCTION

The new history syllabus has a clear and coherent structure. Four elements are assessed through three externally examined papers.

<ol style="list-style-type: none"> 1. Historic thematic study and historic environment 2. Period study and British depth studies 3. modern depth studies 	<p>Clear and straightforward question papers</p> <p>Builds on Key Stage 3</p> <p>Supports progression to A Level</p>
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CONTENT AND ASSESSMENT OVERVIEW

<p>Paper 1: Thematic study and Historic environment</p> <p>Crime and punishment in Britain, c1000–present and Whitechapel, c1870–c1900: Crime, policing and the inner city.</p>	<p>Written examination: 1 hour and 15 minutes</p> <p>30%* of the qualification</p> <p>52 marks (16 for the historic environment, 36 for the thematic study)</p>
<p>Paper 2: Period study and British depth study</p> <p>One of the following British depth study options will be followed:</p> <ul style="list-style-type: none"> ● Anglo-Saxon and Norman England, c1060–88 ● The reigns of King Richard I and King John, 1189–1216 ● Henry VIII and his ministers, 1509–40 ● Early Elizabethan England, 1558–88. <p>Also one of the following period study options:</p> <ul style="list-style-type: none"> ● Spain and the ‘New World’, c1490–c1555 ● British America, 1713–83: empire and revolution ● The American West, c1835–c1895. 	<p>Written examination: 1 hour and 45 minutes</p> <p>40%* of the qualification</p> <p>64 marks (32 for the period study and 32 for the British depth study)</p>
<p>Paper 3: Modern depth study</p> <p>One of the following modern depth studies will be followed:</p>	<p>Written examination: 1 hour and 20 minutes</p> <p>30%* of the qualification</p>

<ul style="list-style-type: none">● Russia and the Soviet Union, 1917–41● Weimar and Nazi Germany, 1918–39	52 marks
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Website Links for more Information

<http://qualifications.pearson.com/en/qualifications/edexcel-gcses/history-2016.coursematerials.html#filterQuery=category:Pearson-UK:Category%2FSpecification-and-sample-assessments>

What Can I do after completing the course?

Edexcel History provides an excellent foundation for students who:

- want to continue their studies at a higher level (including AS or A Level, Cambridge Pre-U and International Baccalaureate)
- require a History qualification to complement other subjects they are studying

Subject Name	Examining Board	Level
Certificate in Smart Product Design and Manufacture	TLM	2

Information about the Course

This Level 2 qualification represents one of the optional GCSE's that can be taken by both IT and Engineering KS4 students as part of their study programme in year 10 and 11. Traditionally this lesson would be taught over 3 periods per week throughout year 10 and 11. The focus of this course is on the development of modern product design and manufacturing with a big emphasis on rapid prototype 3D printing methods. This qualification has the purpose of providing pupils with practical technical knowledge, understanding and skills in designing and manufacturing contemporary technological artefacts. A principal focus is on industrially produced Smart consumer devices incorporating user and environmentally responsive, customised products and systems.

Summary of Content and Units Covered

This qualification is a 120 GLH course and represents one GCSE. To complete the course the students will study three units as follows:

The units are indicated in the table below:

Unit No	Unit title
1	Product Design and Visualisation
2	Product Manufacture
3	Smart Electronics

Assessment

The majority of the course will be assessed continually has part of portfolio building for the three different units to be studied. There will also be a final written exam once all of the coursework has been complete

What Can I do after completing the course?

This optional GCSE will support your progression onto either a level 3 Vocational qualification or to AS/A2 Product Design

Website Links for more Information

https://theingots.org/community/files/uploads/common/Handbooks/Smart_Tech/Smart%20Product%20Design_Spec_L1_L2_Spec_BCA_TLM_v3.3.pdf